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| 19.00-20.00 | 12.17.2020 | <i>Pre-Conference Happy Hour Meeting - 1</i> |
| 19.00-20.00 | 1.20.2020 | <i>Pre-Conference Happy Hour Meeting – 2</i> |
| 19.00-20.00 | 1.27.2020 | <i>Pre-Conference Happy Hour Meeting - 3</i> |
| DAY 1 | 2.09.2021 | Legal Education |
| 18.00-18.30 | Opening Session | <i>Deans</i> |
| 18.30-19.00 | Eric Hilgendorf | <i>Keynote</i> |
| 19.00-19.30 | Şirin Karadeniz | <i>President, BAU</i> |
| 19.30-20.00 | Kentnor | <i>Curriculum Development: How to Develop a Curriculum for a Hybrid or Online Course</i> |
| 20.00-21.00 | Seven Students | <i>The Future of Legal Education Through the Lenses of Law Students</i> |
| 21.00-21.30 | Weng & Rueter | <i>Best Practices for Designing Equitable Synchronous and Asynchronous Blended Classes</i> |
| 21.30-21.45 | Q & A | <i>Moderator</i> |
| 21.45-22.45 | CALI | <i>Closing the Law School Gap: A Collaborative Effort to Address Educational Inequities Through Free, Asynchronous Tools</i> |
| 22.45-23.15 | Aydın Atılğan | <i>BAU Cyprus, Towards A Transnational Curriculum? Reflections On Possibilities For Future Teaching in Legal Education</i> |
| 23.15-23.45 | Kula | <i>An Overview of Legal Education and Some Proposals in Light of COVID19 Digitization and Needs of Underprivileged Groups</i> |
| 23.45-24.00 | Q & A | <i>Moderator</i> |
| DAY 2 | 2.10.2021 | Legal Education |
| 18.00-18.30 | ABA – Legal Education | <i>Keynote</i> |
| 18.30-19.00 | Pistone | <i>Top Five Lessons Learned About Online Law Teaching and Learning from the Pandemic</i> |
| 19.00-19.30 | Lee | <i>Toward Best Practices: Current Challenges and Solutions in Hybrid Online Education in U.S. Law Schools</i> |
| 19.30-20.00 | Elder | <i>No Panic During the Pandemic: The Story of How Mitchell Hamline School of Law Used Technology and Instructional Design Principles as Grounded Tools for its Plan for Remote Based Instruction</i> |
| 20.00-20.30 | Q & A | <i>Moderator</i> |
| 20.30-21.00 | Parikh & Krishna | <i>Can Artificial Intelligence Replace Offline Lectures? A Detailed Analysis of AI and Its Future in Legal Education Sector</i> |
| 21.00-21.30 | Can | <i>Data Science in the Law: New Age of the Interpretation</i> |
| 21.30-21.45 | Q & A | <i>Moderator</i> |

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| 21.45-22.15 | Ozeroglu | <i>The Impact of the Use of Technology in the “New Normal” on Graduate Studies</i> |
| 22.15-22.45 | Sahan & Halhalli | <i>From the Student Perspective, Deficiencies and Improvable Aspects of the Turkish-Germano Education and Training Models</i> |
| 22.45-23.15 | Kadioglu | <i>Blockchain Dispute Resolution</i> |
| 23.15-23.45 | Varis | <i>Virtual Era International Investment Dispute Settlement: Pre-COVID19 and Post-COVID19</i> |
| 23.45-24.00 | Q & A | <i>Moderator</i> |
| DAY 3 | 2.11.2021 | Legal Education |
| 18.00 – 19.00 | Yadav et al | <i>Virtual Law Clinics: Promoting Equal Justice During the Pandemic and Beyond – A Comparative Analyses of Practices in USA, Italy, Hong Kong, and India</i> |
| 19.00-20.00 | Levy et al | <i>Supervision and Feedback in a Time of Remoteness: Best Practices for the Field and Academic Supervisor</i> |
| 20.00-21.00 | Holst et al | <i>Teaching the Modes of Persuasion in an Online Skills Classroom</i> |
| 21.00-21.30 | Malempati | <i>At the Core of Advocacy: Effectively Teaching Trial and Deposition Skills Online</i> |
| 21.30-21.45 | Q & A | <i>Moderator</i> |
| 21.45- 22.30 | Mayer | <i>Open Source Legal Education – Collaborative Instructional Design During and After the Pandemic</i> |
| 22.30-23.30 | Collins et al | <i>The Yaşar University Legal English Center: A Response to the Challenges of Providing Legal English and English as a Medium of Instruction in Law Courses</i> |
| 23.30-23.45 | Q & A | <i>Moderator</i> |
| DAY 4 | 2.12.2021 | Legal Education |
| 18.00-18.30 | Van Detta | <i>Teaching the CISG via Multi-National Online Platforms as Lingua Franca for Encouraging Comparative Law Competency and Deeper Introspection About National Law</i> |
| 18.30-19.00 | Sonsteng | <i>Teaching and Learning Law and Business: An Open Resource Tool</i> |
| 19.00-19.30 | Pehlivanoglu | <i>Alternative (Online) Dispute Resolution in the Era of E-Platform Economy: The Internal Complaint-Handling Systems</i> |
| 19.30-20.00 | Küçükoglu | <i>Online Sports Law Education</i> |
| 20.00-20.15 | Q & A | <i>Moderator</i> |
| 20.15-20.45 | Dere | <i>Thriving Academic Networks Amidst COVID19 Pandemic Disruption</i> |

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| 20.45-21.15 | Bliss et al | <i>Creating Virtual Education Spaces to Support Equity, Inclusion, Belonging, and Wellbeing</i> |
| 21.15-22.00 | Sonderlind & Varela | <i>Leveraging Technology to Bring Students Together in Distance Education</i> |
| 22.00-22:30 | Nowak | <i>The Transnational Classroom: Creating an Online Community Across Borders</i> |
| 22:30 – 23:00 | Q & A | <i>Moderator</i> |
| DAY 5 | 2.15.2021 | Access to Justice |
| 18.00-18.30 | Linda Klein | <i>Keynote</i> |
| 18.30-19.15 | Justice Ali | <i>Virtual Justice Delivery System – A Reality Due to COVID19 and Endeavors to Uphold the Rule of Law</i> |
| 19.15-19.45 | Boskovic & Novakovic | <i>Adoption of Judicial Systems to the Global Pandemic – A Short and Long-term Impact of COVID19 on Judicial Systems</i> |
| 19.45-20.15 | Wojcik | <i>COVID and Courts: How Civil and Criminal Courts Adapted to the Pandemic</i> |
| 20.15-20.45 | Fuith | <i>Lessons on Delivering Justice in a Post-COVID19 World</i> |
| 20.45-21.00 | Q & A | <i>Moderator</i> |
| 21.00-21.30 | Simshaw | <i>Access to AI Justice</i> |
| 21.30-22.00 | Bridgesmith | <i>Web 3.0 Access to Justice: The Future is (Almost) Here</i> |
| 22.00-22.15 | Q & A | <i>Moderator</i> |
| 22.15-22.45 | Jewel & Hirschhorn | <i>Leveraging Low-Cost Technology to Build a Flourishing Low-Bono Law Practice</i> |
| 22.45-23.15 | Berenguer & Johnson | <i>Leveraging Technology to Develop a Client-Centered Practice</i> |
| 23.15-23.30 | Q & A | <i>Moderator</i> |
| DAY 6 | 2.16.2021 | Turkish Speakers (All speeches will be presented in Turkish) |
| 18.00-18.30 | Mr. Han and Ms. Han | <i>President of Malatya Bar Association, Hukuk Fakültesi'nde Başarılı Yakalamada Lisans Öncesi Eğitimin Önemi, Mezuniyet Sonrası Baroların Üstlendiği Meslek İçi Eğitim, Türkiye'nin Bugün ki Durumu ve Geleceğe Bakış</i> |
| 18.30-19.00 | A Turkish speaker will be added. | |
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| 20.00-20.15 | Q & A | Moderator |
| 20.15-20.45 | Kiyak | <i>Sivil Yargılamada Ses ve Görüntü Aktarımıyla Duruşmanın Zorunlu Sınırları (The Necessary Limits of Holding a Hearing with Sound and Image Transmission in a Civil Proceeding)</i> |
| 20.45-21.15 | Cinar | <i>Dava Yönetimi ve Yapay Zeka) Case Management and Artificial Intelligence</i> |
| 21.15-21.45 | Kilic | <i>Yapay Zeka Uygulamalarının Hukuk Mesleğine ve Hukuk Uygulamalarına Etkisine İlişkin Etik-Hukuki Araştırma (Ethical-Juridical Inquiry Regarding the Effect of Artificial Intelligence Applications on Legal Profession and Legal Practices)</i> |
| 21.45-22.00 | Q & A | Moderator |
| 22.00-22.30 | Oluklu | <i>Pandemi Döneminde Tahkime Genel Bakış (An Overview of Arbitration in the Pandemic Era)</i> |
| 22.30-23.00 | Demiray | <i>Çevrimiçi Sınıfta Türk Anayasa Hukuku: Değişen Yöntemler (Turkish Constitutional Law in the Online Classroom: Changing Methods)</i> |
| 23.00-23.30 | Eroglu | <i>Kıta Avrupası Hukuk Sisteminde Eğitim Görmüş Öğrencilerin Lisansüstü Eğitimlerinde Teamül (Ortak veya AngloAmerikan veya Anglosakson)Hukuku Sistemiyle Eğitim Görmelerinde Karşılaşılan Problemler (Problems Encountered by Civil Law System Graduate Students in their Higher Education in the Common Law System)</i> |
| 23.30-23.45 | Q & A | Moderator |
| DAY 7 | 2.17.2021 | Legal Practice |
| 18.00-18.30 | Prof. Dr. Metin Feyzioğlu | Keynote |
| 18.30-19.00 | Calo & Solaiman | <i>Alternative Dispute Revolution: Technology and ADR in the Middle East</i> |
| 19.00-19.30 | Atash | <i>Reducing Costs of Legal Services through Creation of Competition using Technology</i> |
| 19.30-20.00 | Gurzumar | <i>What Impact Has Artificial Intelligence Had on Legal Education and Profession, the Practice of Law, and Access to Justice</i> |
| 20.00-20.30 | Norman | <i>Lawyers with Disabilities: Artificial Intelligence and Technology Access – The Good, Bad, and Sinister</i> |
| 20.30-21.00 | Arbel | <i>Contracts in the Age of Intelligence Readers</i> |
| 21.00-21.30 | Kabano | <i>Cybersecurity and International Law: Are We Where We Should Be?</i> |
| 21.30-21.45 | Q & A | Moderator |

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| 21.45-22.15 | Yakar | <i>The Influence of Social Media Over the Decision-making Process</i> |
| 22.15-22.45 | Boyer | <i>Artificial Intelligence, Bias, and Judicial Decision</i> |
| 22.45-23.15 | Yadin | <i>Regulation and the Pandemic</i> |
| 23.15-23.45 | Q & A | <i>Moderator</i> |
| DAY 8 | 2.18.2021 | Tech Literacy and Bar Admission |
| 18.00-18.30 | Burch | <i>Tech Literacy a Minimum Competency to Practice Law</i> |
| 18.30-19.00 | Sanner | <i>The Future of Law Practice: Preparing Tech-Competent Lawyers</i> |
| 19.00-19.30 | Emerson | <i>How the Process of Building Legal Technology Develops Professional Agility in Law Students</i> |
| 19.30-20.00 | O'Leary | <i>Preparing Today's Remote Lawyer for Tomorrow's Confidentiality Crisis</i> |
| 20.00-20.15 | Q & A | <i>Moderator</i> |
| 20.15-20.45 | Page | <i>Are You Positive? Testing the Limits of Virtual Methods for Licensing Legal Counselors in the Age of Pandemic</i> |
| 20.45-21.30 | Cerniglia | <i>Creating First Responders: How the Disruption of the Pandemic Presents a Crossroads for Admission and Transformation for the Legal Profession to Finally Address Access to Justice Needs</i> |
| 21.30-22.30 | Reporters | |
| 22.30-23.30 | Panel with All Participants | |
| 23.30-24.00 | Closing Session | |